Objective to Assessment Alignment Checklist

Overview:  
This checklist helps instructional designers evaluate whether a learning objective is appropriately aligned with its assessment. Use it during design, review, or peer feedback sessions to ensure instructional coherence and effectiveness.

# Checklist: Is Your Objective Aligned with the Assessment?

[ ] The assessment task directly measures the behavior stated in the objective.

[ ]The assessment format is appropriate for the cognitive level (e.g., Apply = scenario, Create = design project).

[ ] The assessment conditions match the conditions stated in the objective.

[ ] The assessment includes criteria that reflect the performance standard (e.g., accuracy, completeness).

[ ] The task is observable and measurable.

[ ] The assessment is practical within the instructional setting and time constraints.

[ ] Feedback from the assessment can inform instructional improvement.

[ ] The assessment avoids measuring unrelated content or skills.

# Scoring Rubric (Optional)

Use this scale to rate alignment for each item:  
- 3 = Strongly Aligned  
- 2 = Somewhat Aligned (needs minor adjustment)  
- 1 = Misaligned (needs major revision)  
- N/A = Not applicable

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| --- | --- | --- |
| Checklist Item | Score (1–3 or N/A) | Reviewer Notes |
| The assessment task directly measures the behavior stated in the objective. |  |  |
| The assessment format is appropriate for the cognitive level (e.g., Apply = scenario, Create = design project). |  |  |
| The assessment conditions match the conditions stated in the objective. |  |  |
| The assessment includes criteria that reflect the performance standard (e.g., accuracy, completeness). |  |  |
| The task is observable and measurable. |  |  |
| The assessment is practical within the instructional setting and time constraints. |  |  |
| Feedback from the assessment can inform instructional improvement. |  |  |
| The assessment avoids measuring unrelated content or skills. |  |  |

Use Tip:  
This checklist is ideal for quality assurance during course design, peer review, or accreditation preparation. Ensure every objective leads logically to what you plan to assess.